**DAY 16: Wed Oct 1st First day Public Engagement**

**Care N Use of Collections (MUSE/BIOL 240)**

1. **10:00-10:03 Business—make this as fast as possible so we have time with Carol**
   1. Take three handouts to rank the videos—bring those to class done on Friday🡪these should be a questionnaire on-line (ask Mark if students can view the results or not…doesn’t matter though, I can show them the results on a screen when we talk
   2. Workshop on Friday to learn how to make your own video—back in the classroom
   3. You will work in pairs and one threesome, choose them in your groups
2. **10:05 iRAT**: 10 min
3. **10:15** tRAT: 10 min
4. **10:25-10:35** discussion of answers, arguing🡪they were probably done around 10:30, but they really suffered. Should NOT have given them the extra time on the survey. Should have left it due on Monday!
5. **10:35-10:50** Tour with Carol🡪they could have used an entire class period with Carol

**Friday** MEET IN classroom

**PREP:**

* team folders
  + tRAT—colored paper
    - scratch card
  + iRATs
  + Video Rating forms (3 per person)